Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE**
Name of the head of the Institution	**Dr. Ratna Raja Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02029513395**
Mobile no.	**7385973055**
Registered Email	**gsmoze@yahoo.co.in**
Alternate Email	**ratnaraja.kumar@gsmozecoe.org**
Address	**25/1/3 Balewadi haveli taluka**
City/Town	**PUNE**
State/UT	**Maharashtra**
Pincode	**411045**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Shalini Nigam**
Phone no/Alternate Phone no.	**02029510019**
Mobile no.	**9665315331**
Registered Email	**gourshalini08@gmail.com**
Alternate Email	**shalini.gour08@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gsmozecoe.org/pdfs/AQAR_Report.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gsmozecoe.org/pdfs/Academic_calendar_2020-21.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.7**	**2018**	**26-Sep-2018**	**23-Sep-2023**

6. Date of Establishment of IQAC	**11-Jan-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
submission of AQAR	**25-May-2021**	**78**

	1	
Health Awareness Program for student and faculties	16-Apr-2020 1	150
feedback collected from stakeholders	27-Feb-2020 1	200
To inculcate professional ethics in students	20-Jan-2020 1	150
Strengthening of Academic Monitoring	10-Oct-2019 1	60
To strengthen the Industry Institute Interaction	16-Aug-2019 1	78
Establishment of e-data centre	11-Jun-2019 1	200
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Establishment of edata centre for online learning material Interdepartmental Academic Monitoring Broad outlines of an agreement between Institute and Industries for the cultivation of symbiotic relationship between industry and

academia Promotion of health awareness among students and faculties Promotion of Social awareness among students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation & Submission of the AQAR	Faculties and criteria coordinators were briefed on Data collection under various criteria & submission for the same.
Promotion of Social awareness among students	IQAC was actively involved in organizing activities like food donation, tree plantation to generate social awareness for the holistic development of student
Conduct of Seminars and workshops	IQAC was also instrumental in organizing communication skill, health awareness seminars and workshops for the students and faculties.
Feedback analysis	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas
Conduct & Analysis of Academic Audit	IQAC conducted a inter-departmental academic audit on 10th October 2019. Recommendations of the audit committee were analyzed & necessary steps are taken towards achieving the outcome.
Establishment of elearning centre	IQAC has been instrumental in the development of elearning data centre. IQAC came up with three steps edata centre. edata centre provide the links of all video lecture conducted by faculties. It facilities any time access to the learning material for remotely located students of the institute 1. Creation of Google Classroom 2. Uploading of video lectures 3. Virtual Labs for Online practical sessions
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

Governing Body	17-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**24-Aug-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college makes continuous effort to go for paperless in all its administrative and official work. New ERP software was implemented in 201819 by Zerton Engineering Services Pvt. Ltd. which has desktop and mobile access for its use. Student's data is also enrolled in this software at the time of admission. The Library is fully computerized using AUTOLIB NG Library Management Software. The collection of the Library is available through the Online Public Access Catalogue (OPAC) facility.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Savitribai Phule Pune University (SPPU) is the affiliating university of the institute, and institute adopts and delivers the curriculum provided by the Board of Studies (BoS) for various engineering programs. In order to achieve institute mission, institute ensures the effective delivery of curriculum within the framework. Institute follows a structured plan for academics to ensure effective curricular planning and implementation as per following documented process: In the beginning of every academic year, as provided by the academic calendar of Savitribai Phule Pune University, Pune (SPPU) academic calendar of institute is prepared which includes schedule of internal tests, university examination schedule, and department and institution level activities. In the beginning of every semester, Head of the Department (H.O.D.) conducts meeting with faculty members for the discussion of teaching learning aspects & load distribution. Action plan for the effective implementation is

discussed and finalized. Head of every department allocates the theory and laboratory courses to faculty members according to area of expertise and interest. Theory and laboratory hours are reflected in the department time table for each semester. Faculty presentation on topic, related to course is prepared departmental wise and it will be scheduled and documented. The class timetables are displayed on respective departmental notice boards. Faculty prepares extensive lecture notes using university prescribed reference books and other references like NPTEL, Google links and E-Journals. Laboratory manuals are prepared and upgraded so that students can understand the scope of each experiment and way to conduct experiment. Course files are prepared and maintained by respective faculty members, which contain all the information necessary for the effective delivery of the curriculum. Lab manuals, previous year question papers, question banks, links for NPTEL video etc. are uploaded on Google classroom and class code is shared with the students. Student's attendance and academic progress for individual course is continuously monitored by Academic Monitoring Committee (AMC). Periodical tests are conducted for theory subjects and mock examinations are conducted for practical and oral examination. For the students having poor academic performance remedial classes are conducted to improve their academic performance. The institute adopted Guardian Faculty Mentor (GFM) system. A faculty is assigned as a GFM to every 20-25 students. GFM acts like a local guardian for students. The role of GFM is to conduct a meeting after every 15 days, in which counseling of students is done. Faculty is encouraged to use novel practices in teaching by attending related workshops, seminars, FDPs and industrial visits apart from regular/traditional teaching methods. Views of experts from industry, academia and alumni on curriculum are taken for improving teaching learning process and academics. The institute has feedback management system, which enables stakeholder-institute interaction for enrichment of teaching-learning process and overall development of the student.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
AUTOCAD	NA	16/09/2019	60	Employabil ity	Students understood to draw plan ,elevation and section of building, also draw components of building.
STADD PRO	NA	24/09/2019	40	Employabil ity	Students can able to understand design of all structural member,also they are able to draw 3D model of building.
JAVA	NA	01/10/2019	100	Employabil ity	Students understood the logic of

						web programming
PYTHON	NA	01/10/2019	60		Employability	Students understood the python web frameworks and skills of data scientist
C	NA	09/09/2019	60		Employability	Expertise in basic of C Programming language
C PLUS PLUS	NA	09/09/2019	60		Employability	Students understood the concept of object oriented programming
JAVA	NA	01/10/2019	100		Employability	Students understood the logic of web programming
PYTHON	NA	01/10/2019	60		Employability	Students understood the python web frameworks and skills of data scientist
C	NA	09/09/2019	60		Employability	Expertise in basic of C Programming language
C PLUS PLUS	NA	09/09/2019	60		Employability	Students understood the concept of object oriented programming
Android	NA	10/10/2019	60		Employability	Students are able to develop small android applications
CATIA	NA	18/06/2019	40		Employability	Students could able to

| | | | | | understand 2D, 3D design, also they could able to assemble 3D model. |
| HYPERMESH | NA | 16/12/2019 | 40 | Employability | Students could able to understand design, analysis of structural problems like 1D bar element, 2D plate elements |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BE	Project Based Learnings	13/08/2019
BE	Programming and Problem Solving	13/08/2019
BE	Systems in Mechanical Engineering	13/08/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	Mechanical Engineering	15/06/2019
BE	Civil Engineering	15/06/2019
BE	Computer Engineering	15/06/2019
BE	Electronics and Telecommunication Engineering	15/06/2019
BE	Information Technology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	224	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Guest lecture on Project Management in	10/01/2020	123

Construction Industry by Mr .Pradip Shinkar		
Guest lecture on Building bye-laws and its Documents by Mr. Pratik Jain.	03/02/2020	58
Webinar on How to Prepare for MPSC Competitive Exam,by Sanket Ghorband (ACE Engineering Academy)	15/04/2020	86
Guest Lecture on Data Analytics	01/02/2020	70
Seminar on Gate 2020 Awareness	03/08/2019	75
Guest Lecture on Communication by Ashwin Agrawal	09/01/2020	56
Seminar on Awareness on Civil Services	15/01/2020	53
Soft Skill Development	02/01/2020	17
Guest Lecture on SQL Language	11/02/2020	22
Guest Lecture on Data Analytics	01/02/2020	14
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	Concrete Technology	8
BE	Automation & Robotics sales & service	2
BE	3D Holographic Projection	3
BE	Smart Classroom	2
BE	Generation & storing of usable electric energy from sound energy	3
BE	Machine Learning and AI	1
BE	Design & Production	14
BE	"Design & Manufacturing "	11
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• The institute has its value based mechanism to obtain feedback on curriculum from academic peers, students, alumni, and parents. • Student's Feedback: • Feedback is obtained from students as per the format prescribed by IQAC. • Verbal feedback is also taken individually by faculty in the class room after completion of each unit. • Feedback is collected by Heads of the department with details of the syllabus covered. • Feedback is also being collected by the respective GFMs on a regular basis. • The end semester result analysis also being taken as part of feedback process. •Suggestion boxes are used to accept the grievances of students. •Feedback collected by students is analysed and the challenges are addressed with the help of Management, Faculty and Students • Alumni Feedback: • The institute is in constant touch with its alumni on various social media forums. Principal and Heads of the Departments keep a constant watch on the discussions taking place about the Institution in these social networks. • Formal feedback is taken during their visit to the institute after graduation for reasons like collection of Certificates, Marks Cards, and Recommendation Letters etc. Employer's Feedback: The feedback from the employers is taken regarding the performance of institute. The opinions and suggestions of higher authority are taken. • Teacher's Feedback: • The feedback of teachers are taken for proper and on time coverage of the syllabus. • Suggestions related to University syllabus are taken from teachers and can convey their suggestions to BoS members through email. • Teacher's feedback is taken to organise expert lectures and FDP for the given subjects. • The feedback of the teacher are taken to update required library and lab resources (software/hardware) • Parent Feedback: • As parents form a major chunk of community who are intended in the overall growth of the institute their feedback is also taken during the regular meetings conducted with them. • Significant actions are taken based on feedback and suggestions received from the knowledgeable parents, alumni and students. • Internal meetings are conducted to identify the gaps in the curriculum and ways of enriching the curriculum by conducting guest lectures, seminars, and extra content.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	CIVIL	221	126	126
BE	COMPUTER	132	111	111
BE	ELECTRONICS AND TELECOMMUNICATION	119	12	12
BE	INFORMATION TECHNOLOGY	109	76	76

BE	MECHANICAL	278	105	105

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1200	0	112	0	112

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
112	112	29	23	6	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has defined proper policy of mentoring newly admitted under graduate students. In the beginning of the academic year, the information and instructions to the students are conveyed to parents also. Institute admits students from all over India having various socio economical backgrounds having emphasized on the students from rural, urban and metropolitan regions. After entering in the premises the students will be monitored to come out from emotional, behavioral and all the other problems that they may be facing. For the same a well defined and a structured guardian faculty scheme commonly known as GFM (Guardian Faculty Mentor) is practiced. This system is integral part of every department which is strengthening the healthy atmosphere in the department. GFM is allotted to each group of 20 to 30 student's (mentee). Every fortnight GFM communicates with the parent to discuss their wards academic performance and attendance. GFM conducts meeting once in two week with students to understand their difficulties like teaching learning related issues, infrastructure related issues, requirement of extra classes for weak students, etc. During such meeting faculty also do counseling of students and motivate students to improve teaching learning process. GFM also encourage students to participate in extracurricular activities conducted in parent institute as well as other institutes. Every day GFM monitors attendance of their students. If in case student remains absent without GFM knowledge, GFM makes call to both student and parent. In every two weeks GFM has to prepare GFM communication report and one copy of it is to be submitted to Head of Department. GFM record is maintained well by each mentor in specific format designed at institute level. GFM are Local Guardian of students. GFM system is helpful inculcating healthy environment in department as well in institute. Many students who come from different regions of states Guardian Faculty Mentor (GFM) system is helping them to get settled effectively in few days.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1284	112	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	112	0	12	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	ETC(614437210)	Semester 1	07/12/2019	28/01/2020
BE	Comp(614424510)	Semester 1	07/12/2019	28/01/2020
BE	Mech(614461210)	Semester 1	07/12/2019	28/01/2020
BE	IT(614424610)	Semester 1	07/12/2019	28/01/2020
BE	Civil(614419110	Semester 1	07/12/2019	28/01/2020
BE	ETC(614437210)	Semester 2	30/10/2020	15/12/2020
BE	Comp(614424510)	Semester 2	30/10/2020	15/12/2020
BE	Mech(614461210)	Semester 2	30/10/2020	15/12/2020
BE	IT(614424610)	Semester 2	30/10/2020	15/12/2020
BE	Civil(614419110	Semester 2	30/10/2020	15/12/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows all the guidelines given by Savitribai Phule Pune University (SPPU) for continuous internal evaluation. Controller of Examination of Institute takes care of all the examinations and evaluations as per SPPU examination schedule such as Mid-Term examinations like In-Semester examination, End-Semester examinations, Online examinations, Oral /Practical examinations as applicable for each semester of programme. Apart from the mandatory examination conducted by SPPU, the institute introduced measures on its own like each department to conduct Unit Test, Mock Test, MCQ Test and Preliminary Test. As a regular practice institute conducts different exams like course teachers organize tests Based upon tests accordingly weak students are identified and remedial theory classes are conducted for weak students so as to improve their academic performance. Continuous assessment of experiments and assignments part of practical /tutorials is carried out. Based on oral examination, attendance, quality of journal and marks are given for each

experiment /assignment. Marks obtained for each experiment/ assignment part of course term-work decides final marks for term work of given course. Faculty also gives assignments for different chapters/ units of course. These assignments are also considered while giving marks for term work and oral examinations. Methods of assessment and evaluation for each course are informed in the beginning of each semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the guidelines provided by the SPPU, Pune, an institute Academic Calendar is prepared. The institute Academic calendar provide detailed outline about commencement and conclusion of semester, schedule of unit tests, online exams, schedule of Oral/Practical examination, University theory examination. Academic calendar also provide details of social and cultural days celebration, technical event conduction etc. Before the end of previous semester meeting is conducted and the planning all activities is discussed in detail. The AMC head prepares the institute academic calendar in consultation with the Principal for UG courses. The institute Academic calendar is then communicated to each department through principal and also displayed on the institute website. In adherence with the institute academic calendar, respective HOD's along with departmental academic coordinators prepared their departmental academic calendar. The departmental academic calendar comprised of detailed schedule of mock oral, submission, industrial visits, guest lecturers etc. Institute and departments organises co curricular and extracurricular activities to supplement the curriculum as scheduled in academic calendar. The planning of Institute and department academic calendar helps in smooth conduction of academic activities through the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gsmozecoe.org/copo.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ENTC(6144372 10)	BE	ELECTRONICS AND TELECOMM UNICATION ENGINEERING	18	18	100
COMP(6144245 10)	BE	COMPUTER ENGINEERING	45	45	100
MECH(6144612 10)	BE	MECHANICAL ENGINEERING	165	165	100
IT(614424610)	BE	INFORMATION TECHNOLOGY	11	11	100
CIVIL(614419	BE	CIVIL ENGINEERING	129	127	97.67

110)					

	View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gsmozecoe.org/pdfs/Student%20Satisfaction%20Survey2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	**273**	**Telegenta Infotech Pvt Ltd**	**0.07**	**0.07**
Industry sponsored Projects	**273**	**Mecgrad Engineering Cosultancy Pvt Ltd**	**0.15**	**0.15**
Industry sponsored Projects	**273**	**GR Greenlife EV Motors**	**0.05**	**0.05**
Industry sponsored Projects	**273**	**Infinite Graphix Technologies Pvt Ltd**	**0.1**	**0.1**
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Building Bye-Laws and its Documents	**Civil Engineering**	**03/02/2020**
Guest lecture on Project Management in Construction Industry	**Civil Engineering**	**10/01/2020**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**NIL**	**NIL**	**Nill**	**NIL**
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
G S Moze Incubation Center	**Ajinkya Raut**	**A. R. Construction**	**A. R. Construction**	**Structural Design and Consultant**	**10/01/2020**

			View File				

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Civil Engineering	8	5.2
International	Information Technology	2	Nill
International	Computer Engineering	3	Nill
International	Mechanical Engineering	8	Nill
International	Applied Science	4	Nill
		View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Civil Engineering	4
	View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Benchmarking: A tool for evaluation and monitoring sustainability of urban transport system in metropolitan cities of India	Mrs. Rupali Zope	Sustainable Cities and Society	2019	17	SVNIT Surat	21
Determin	Mrs.	Research	2019	1	SVNIT	3

ing mode shift elasticity based on household income and travel cost	Rupali Zope	in Transport Economics			Surat	
Design and Fabrication of Portable Peanut Peeling Machine for small farmers	Mr. Nalawade J.K.	Journal of Solid State Technology Vol.63 No. 1(2020). SCOPUS Listed Journal)	2020	25	GSMCOE	4

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Design and Fabrication of Portable Peanut Peeling Machine for small farmers	Mr. Nalawade J.K.	Journal of Solid State Technology Vol.63 No. 1(2020). SCOPUS Listed Journal)	2020	25	4	GSMCOE
Benchmarking: A tool for evaluation and monitoring sustainability of urban transport system in metropolitan cities of India	Mrs. Rupali Zope	Sustainable Cities and Society	2019	2	21	SVNIT Surat
Determining mode shift elasticity based on household income and travel cost	Mrs. Rupali Zope	Research in Transport Economics	2019	2	3	SVNIT Surat

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	41	65	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration and Awareness of International Yoga Day	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	68	85
Sports Day	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	67	65
73rd Independence Day Celebration	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	68	29
Clothes Donation to the flood affected area of Sangli Kolhapur, Maharashtra	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	5	40
Diwali Celebration with Indian Soldiers by Sending sweets to soldiers from India-China border	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	7	124
71st Republic Day	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	67	29
Shivjanmotsav 2020	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	69	18
Blood Donation Camp	NSS GSMCOE in collaboration with United Groups of	41	185

	happy Friends(NGO)		
Wetland Day	NSS GSMCOE in collaboration with United Groups of happy Friends(NGO)	15	82

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Recognition Award for blood donation	Om Blood bank	185

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	United Groups of happy Friends(NGO)	Woman's Day Program	38	42
Pandemic Awareness Programme	United Groups of happy Friends(NGO)	Corona (COVID-19) awareness program	16	37
Swachh Bharat	United Groups of happy Friends(NGO)	Green Activity at Baner Hill's	13	72
National Values	United Groups of happy Friends(NGO)	Diwali Celebration with Indian Soldiers by Sending sweets to soldiers from India-China border	7	124

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
University of Dubai, Academic Cooperation and Assistant	Students & Faculties	GSMCOE	05

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Internship	INTERNSHIP (Onsite Construction Activities)	A R Constructions	15/12/2019	28/02/2020	Students
Internship	INTERNSHIP (Onsite Construction Activities)	M/S P N NAGANE	15/12/2019	28/02/2020	Students
Internship	INTERNSHIP (Onsite Construction Activities)	SERENE DEVELOPER	16/12/2019	26/02/2020	Students
Internship	INTERNSHIP (Onsite Construction Activities)	Evergreen automation and Robotics sales and services	12/01/2020	31/03/2020	Students
Internship	INTERNSHIP (Onsite Construction Activities)	Evergreen automation and Robotics sales and services	12/01/2020	31/03/2020	Students
Project Sponcership	Trainee Embedded Developer(Sponcership)	WebhubTechology	28/08/2019	10/10/2019	Students
Project Sponcership	Trainee Embedded Developer(Sponcership)	WebhubTechology	28/08/2019	10/10/2019	Students
Project Sponcership	Smart Classroom	Praj Electrovision	05/09/2019	30/09/2019	Students
Project Sponcership	Generation and Storing of usable electric energy from sound energy	Praj Electrovision	05/09/2019	30/09/2019	Students
Project Sponcership	Generation and Storing of usable electric energy from sound energy	Praj Electrovision	05/09/2019	30/09/2019	Students
[View File](#)					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hitesh Lahoti and Assocoates, Pune	27/07/2019	Training program on AUTO-CAD, STAD Pro	57
L D Infotech	10/10/2019	Training Program on Java	25
KBU,Thailand	01/08/2019	Academic Cooperation and Assistant	45
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
38191276	29753021

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB NG Library Management	Fully	NG	2006
OPAC	Fully	NG	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	24640	11446503	1574	490000	26214	11936503
Reference Books	6259	490644	675	210000	6934	700644
e-Books	2082	750480	Nill	Nill	2082	750480
Journals	70	2025730	70	178800	140	2204530
e-Journals	454	6803995	454	1141223	908	7945218
Library Automation	1	48000	1	30000	2	78000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Harshalata Mahajan	Signals Systems	Google Classroom	12/08/2019
Prof. Sushma Patwardhan	Digital Electronics	Google Classroom	23/08/2019
Prof. Bharati Kudale	Software Engineering Project Management	Google Classroom	09/08/2019
Prof. Sayali sable	Digital Electronics and Logic Design	Google Classroom	14/12/2019
Prof. Krishnanjali Shinde	Discrete Mathematics	Google Classroom	14/12/2019
Prof. Deepa Kadam	Web Technology	Google Classroom	09/08/2019
Prof. ShilpaMahajan	Infrastructure Engineering and construction technology	Google Classroom	07/08/2019
Prof. SonamAgrawal	Surveying	Google Classroom	09/08/2019
Prof. S. R. Sandanshiv	Material Science	Google Classroom	09/08/2019
Prof. S. S. Yadav	Mechanical System Design	Google Classroom	16/12/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	640	53	67	1	1	1	5	67	0
Added	0	0	0	0	0	0	0	0	10
Total	640	53	67	1	1	1	5	67	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

67 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google Classroom for all subject	https://www.gsmozecoe.org/pdfs/policies/4.3.3-Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12535852	**11178900**	**6302567**	**7076302**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures utilization of available finances for establishment and maintenance of different facilities in the campus. Regular review meetings are conducted as and when required in the interest of the organization by various committees. Procedures and policies set for the utilization and maintenance of physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms are as follows: Laboratory – Laboratory maintenance record is managed by lab technicians and supervised by the Lab in-charges. Calibration, repair and maintenance of lab equipment are made on regular basis by lab technicians. Record for the same is maintained by lab technicians and supervised by lab in-charges. Students working in the laboratory are advised to wear safety clothing like the apron, gloves and safety glasses. All the safety precautions required for safe handling of chemicals and glassware are made strictly to be followed by students. Laboratory assistant timely updates the dead stock report and also takes care of no of experiments, laboratory timetable and laboratory board. All the required stationary for laboratory work is provided by the lab assistant to the students. Periodically entries are made of it in the issue book and if any purchase takes place regarding the lab will be added in the purchase book. Classrooms – According to predefined set of procedures, requirements regarding to classroom furniture and other requirements are normally given to Principal through respective department heads. These requirements are then forwarded to the Management for further approval. Regular cleaning of classrooms is done with the sweepers assigned to respective floors. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaners. A complaint box is maintained in which students as well as faculty can register their problems regarding the classroom facilities Library - Chief librarian and library coordinators from each department take care of all the necessary tasks of the library. As per the syllabus and changes in the syllabus library coordinators from each department prepare a list and hand over it to the librarian who will order the required

books, audiovisuals and electronic resources. Library coordinators periodically inform the students of updated books and other resources in the library. In each semester faculties are also motivated to give a list of books which will be added in the departmental library. Lab assistants help to maintain the details of books issued, returned and misplaced from departmental libraries. At the end of each semester all the seminar and project reports are sent to the library by seminar and project coordinator. Sports - Sports equipment is issued from the store, kept in a sports locker and the responsibility lies with the sports secretary. To ensure appropriate utilization, Issuance and monitoring is done by the sports secretary. In case of any damage or misplacement it is reported to the GS and teacher in-charge and necessary action is taken. Prior permission is taken in case of utilization of facilities. Academic - Academic activities are planned and executed through the preparation of academic calendar, distribution of

https://www.gsmozecoe.org/pdfs/policies/Infrastructure-Maintenance-Policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Social Welfare Department of Maharashtra	994	43710130
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
HYPERMESH	16/12/2019	19	G2G Innovations
CATIA	18/06/2019	21	G2G Innovations
Android	10/10/2019	9	MANUMITS
JAVA	01/10/2019	5	MANUMITS
C Plus Plus	09/09/2019	22	MANUMITS
C	09/09/2019	19	MANUMITS
PYTHON	01/10/2019	23	MANUMITS
JAVA	01/10/2019	25	MANUMITS
STADD PRO	24/09/2019	26	CADDCentre
AUTOCAD	16/09/2019	32	CADDCentre
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passedin the comp. exam	studentsp placed
2019	GATE/GRE/Civil Services/Any other	174	218	5	13
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Housewalas Baner Pune, Next Gen Energy Resource Private ltd, Equations work IT Services Pvt Ltd	65	10	CAPGEMINI, TATA Motors Limited, BOSCH Chesis Systems India Pvt. Ltd , Varroc Engineering Limited, Kamax Automotive India Private Limited, Dana India Pvt Ltd, B.G. SHIRKE Construction Technolgy pvt ltd,	185	75
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	Bachelor of Engineering	Civil Engineering	NICMAR ,Pune	Advanced construction management
2020	1	Bachelor	Civil	Kingston	MSc

Year		Bachelor of Engineering	Engineering	University LONDON	Structural Design & Construction Management with Professional Placement
		of Engineering	Engineering	University LONDON	Structural Design & Construction Management with Professional Placement
2020	1	Bachelor of Engineering	Civil Engineering	The university of AUCKLAND, NEW ZEALAND	Master of Engineering Studies(Construction management)
2020	1	Bachelor of Engineering	Mechanical Engineering	VJTI Mumbai	M.Tech
2020	1	Bachelor of Engineering	Mechanical Engineering	Savitribai Phule Pune University	MBA
2020	1	Bachelor of Engineering	Mechanical Engineering	Savitribai Phule Pune University	MBA
2020	1	Bachelor of Engineering	Mechanical Engineering	Film and Television Institute of India, Pune	PG DIPLOMA COURSE IN SCREEN ACTING
2020	1	Bachelor of Engineering	Mechanical Engineering	University of Houston Texas, USA	MS

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
GRE	2
TOFEL	1
Any Other	4

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institute Level	88
Football	Institute Level	64
Vollyball	Institute Level	28
Kabaddi	Institute Level	52
Carrom	Institute Level	42
Chess	Institute Level	20
Dance	Institute Level	62

Drama	Institute Level	12
Singing	Institute Level	10
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	00	00
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council: The purpose of Students Council is to look after the welfare of the students and to promote and coordinate extracurricular activities for better environment in campus. Students Council organizes various programs, activities and services which fulfill cocurricular, cultural, social, recreational and educational interest of students at the University and College. The Students Council helps in sharing student's ideas, interests and concerns with teachers and students. It contributes for the development of student's leadership skills and experience program planning and development volunteering. It also develops social awareness among students. Following activities are done by Student Council: 1. Organization of different programs on Independence Day celebration such as tree plantation. 2. Organization of different days such as National Unity Day, Yoga Day etc. 3. Organization of Swacch Bharat Abhiyan. 4. Sweets for soldiers. 5. Safety Awareness Program for girls students. 6. Celebration of different cultural days such as Teacher's Day, Engineer's Day, Ganesh Festival, Janmashtami Celebration, Garba Celebration. 7. Organization and conduction of annual cultural program and sports week. 8. Organization and conduction of Tech Fest named as Technobash. 9. Organization of Blood Donation camp.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The goal of our Alumni Association is to create a network that will serve and empower graduates of GSMCOE. Alumni Association is registered on 21/8/2017 with the following objectives: • Arrange and support placement activities for the students of the college • Encourage the students of the college members of the Association for research development work in various fields of engineering • Mentor the students of the college for higher education, development of character and professional ethics • Provide scholarships to deserving students and ex-students of the college for the purpose of education and sport • Encourage and guide students of the college to become entrepreneurs • Promote the industry institute interaction to bridge the gap between industry requirements and education offered enhance students employability • Encourage and support students of the college in sports, cultural and extracurricular activities • Work for environment conservation, antipollution activities, street plays, demos, presentations, role play and all possible ways of social awareness • Help victims of Natural calamity and disasters like earthquakes, floods, storms, malnutrition, fire and violence • Arrange blood donation, eye donation, and health awareness camps. Alumni Association is administered by an

Alumni Committee. The alumni association is very active in promoting interactions among alumni, staff and management. Besides helping the alumni in all possible ways, it also lends its support to the college to achieve its vision, mission and goals. Training programs for students for the pre-final and final year students. Training programs are being organized for improving communication skills, performance in group discussion and interviews. Experts from industry and corporate bodies are conducting these programs. Many of these experts are our alumni. Alumni Association Committee President: Mr. Sumit Jadhav, undergraduate in Computer Engineering (2009) Contact number: 9970902999 Vice President: Mr. Shailesh Kirpekar, undergraduate in Electronics and Telecommunication Engineering (2009) Contact number: 9075001942 Secretary: Mr. Rajdeep Patil, undergraduate in Mechanical Engineering (2016) Contact number: 9096586758 Treasurer: Mr. Dhiraj Zope, undergraduate in Mechanical Engineering (2008) Contact number: 997000262 Member: Mr. Rohan Bhagat Undergraduate in Information Technology (2014) Contact number: 9923560007 Member: Ms. Soujanya Vegru Member : Mr. Vinaykumar Garud, undergraduate in Computer Engineering (2013) Contact number: 9503024686 Member: Mr. Pravin Telkar, undergraduate in Computer Engineering (2013) Contact number: 8149184784 Member: Mr. Sagar Pawar, under graduate in Civil Engineering (2014) Contact number: 9834634487 Mr. Ganesh Tambile, one of our alumni from 2010 batch had conducted a workshop on Software Testing and Quality Assurance(STQA) and also motivated students to join internship in the same field. Mr. Sumit Jadhav, President Alumni Association conducted guest lecture on software engineering. He also organised a career counselling program on software development. As per college tradition, college gathering was graced by our alumni. During gathering, alumni encouraged students for participation in co-curricular and extracurricular activities. Alumni willingly came for an induction program organised by college.

5.4.2 – No. of enrolled Alumni:

204

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Genba Sopanrao Moze College of Engineering Alumni Association has conducted the four meetings for the academic year 2019-20.The alumni association meetings held on 13/08/2019, 16/09/2019, 27/11/2019, 30/02/2020. The Agenda of meetings 1. To increase interaction between the past students of Genba soprano Moze College of Engineering, Balewadi, Pune and present students undergoing education in the college 2. To make available present students of GSMOZECoE the industrial training, placement and other facilities through the past students in various industries 3. To encourage educational, cultural, sports and other activities 4. To take feedback from alumni on academic activities. Alumni Association members Contribution is 1. Mr. Sumit Jadhav , President of Alumni association has conducted a guest lecture on " Career Counselling on industrial needs" for TE Computer Engineering Students on 16/07/2019 2. Mr. Ganesh Tambile, member of alumni association has offered internship to BE Computer students in his organisation 3. Mr. Vinay Garud, member of alumni association, conducted a guest lecture on " Personality Development" on 11/01/2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and

management of elementary education. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminizes and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative all are working together for the smooth running and over all functioning of the college 1. During affiliation process all departmental heads are requested to send their proposals for commencement of new courses and they are inculcated affiliation date. 2. The College has conducted Seminar at State and National Level. The departments decided the subjects of the seminar in their departmental meetings. This is communicated to the college principal and authorities. This is included and sends to the University for setting the financial assistance, the BCUD has granted the financial assistance to these seminars conducted by the college. This is also an example of participative arrangement. 3. The college prepare financial budget at the beginning of the year. This is prepared by the office administrative head and is with consultation of all departmental Heads. Accordingly it is verified by the college principal and is sent for sanction to the society. The society approved budget and necessary action is carried out. 4. The examinations are carried out periodically throughout the year for which there is separate examination department. The Senior Examiner is in charge of examination department, the administrative heads are the office employees. They conduct regular meetings and approved by principal thus the participative arrangements is being followed in decision making. 5. On the college level deciding departments are provided with authority to take own decisions by development of department meetings, the decisions are conveyed to the principal and the final decisions are taken. Thus process is decentralization and implemented to all carrier in decision making is recorded. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the principal from time to time. The participation of students in Sports, extracurricular activities is encouraged in order to attain overall development of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college is affiliated with Savitribai Phule Pune University and is AICTE and DTE accredited. Students apply for admission to the Maharashtra Department of Technical Educations Centralised Admission Process (CAP).

	The institutions Admission Policy guarantees that all the processes are committed to fairness, inclusion, and diversity. Following are the main features of these strategies: • OBC and SC/ST quota: The Institute follows all of DTEs laws and regulations. • Pre-admission and during-admission counselling sessions of admission process and government schemes. • For admission to the institutes different courses, no distinction is made between boys and girls. Approximately 15 to 18 percent of the institutes students are female. • The institute establishes appropriate policies for differently-abled students that are completely compliant with government regulations. • Economically Weaker Sections: The Government of Maharashtras Economically Backward Class (EBC) Scholarship scheme is available to all qualified students admitted through CAP who meet the DTEs criteria. • Organising value-added courses in collaboration with industry and in-house. • Providing high-quality preparation and job placement services. • Organising events to raise awareness of techno-social issues.
Industry Interaction / Collaboration	To bridge the gap between academic offerings and business needs, the institute has a separate Industry Institute Interaction Cell (IIIC). • The institute organises industrial tours to tune their knowledge to cope with the industrial culture. Post industrial visit, students prepare a comprehensive report and presentation based on their visit and submits it to the department. • To develop the skills and get industrial knowledge, third year students are encouraged for inplant training. • IIIC also help in generating awareness about employment opportunities and their global scenario. For the same, international industrial visits are also organised by the institute. • Expert talks by Industrial experts are organised for the students to make them aware about the recent developments and trends in Industrial sector for better deliverable outputs from the institute.
Human Resource Management	The institution has defined set of Human Resource (HR) policies. It comprised of faculty attendance and leave record, pay scale record, service

	record ,medical facility record and grievance handling mechanism and is ready to handle any emergency situation.
Library, ICT and Physical Infrastructure / Instrumentation	• The central library has a large collection of books, volumes and titles for renowned publications. • The digital section of the library also has a large collection of e-journal, e-books and NPTEL videos. • A separate reference section is also maintained in the institute for the knowledge enhancement of students and faculties. • E-learning mechanism is maintained in the institute through Google Classroom. Notes and related course material are uploaded in Google Classroom and is made available to both students • Wireless internet access at a speed of 67 MBPS is available on the campus. • Infrastructure: The institution has a well defined system for the creation and enhancement of infrastructure. • The institute has an infrastructure committee that oversees the construction of infrastructure by need and long-term plans. • The departments are contacted regularly for additional space, repairs, and alterations.
Research and Development	The faculties students are encouraged for research work in addition to their regular academics • Other research activities of the departments include presentation and publication of research papers in seminars, conferences, and journals, as well as taking on various project works • Faculties are encouraged to obtain external funds by submitting research proposals to external agencies • Management is also promoting research activities by allocating funds to every department and gives study leave for research aspirants if needed
Examination and Evaluation	• All major reforms introduced by SPPU are being followed by the institute. • Appointment of internal team for university exam conduction. • Conduction of online exam, in-semester exam for 2008, 2012 and 2015 patterns. • Appointment of Internal/External Examiners. • Credit system Initiatives of the Institute: The following are a few examples of university-led programs that have been adopted by the institute in their daily operations. 1. Use Google Classroom to conduct an online

	exam. 2. Oral and practical mock exams 3. Internal Unit tests. 4. Project Competitions 5. Quiz Competition.6. Soft skill and personality development programs.
Teaching and Learning	• A large collection reference and text books strengthen the teaching and learning of students and faculties of the institute. • For the enhancement of academic excellence, the institutes encourage faculties for participation in seminars, workshops, faculty development programs. • Considering the wide acceptability of electronic format, the institute also subscribes to e-journals to keep faculty and students current research trends. • In addition, digitisation of learning resources is taken care of, Campus is WiFi allowed, and e-learning mechanism is introduced through Google Classroom. • Faculty presentations within the department are also organised in the institute. • Apart from standard teaching methods, group discussions, field studies, debates, lectures, conferences, and research tours are used to ensure that the program is properly implemented.
Curriculum Development	Since the Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune, the institute follows the curriculum prescribed by SPPU. Other than this, many short-term courses are offered for knowledge enhancement in various areas like programming language courses, personality development, communication/soft skills improvement etc. For the conduction of such courses, institute takes feedback from alumni, employers and industries. Short training of supported software are organised in the institutes based on the faculty feedback.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	By the introduction of e-governance in various sections like planning and development, empowers the governing bodies to administer the progress of the education plan in the whole institute and serves various stakeholders in a much better ways hence transparency is brought by E-governance process in the system. Any academic and administrative information

	can be provided with the help of common server, centralized information can be accessed from anywhere and at any time. Institute's future planning and development program are informed to all the stake holders through the College Website.
Administration	ERP software was updated and then implemented in 2019-20 by Zerton Engineering Services Pvt. Ltd. The college make continuous efforts to go paperless in all its administrative and official work. The developed software has access on both desktop as well mobile. Student's data is directly enrolled in this software at the time of admission.
Finance and Accounts	To keep the track and records of accounts. college uses the Tally software. In addition to above Tally is used for keeping financial record and auditing work. Management representatives checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	First Year and Direct Second Engineering admissions are done through the Maharashtra states Govt. website of DTE. In addition to above college has Facilitation Centre which is approved by DTE. It helps for scrutinizing the required documents for the admission process to the student. Student's attendance is recorded by the teaching faculty with the help of an app called as GSMozeCOE App, which is developed by Zerton ES and which is available on Google play store. Student's attendance can be monitored by the parents too, Parents receives sms on mobile number regarding the same. Academic Material regarding the subject like, Notes, assignments, Question Papers are uploaded in the Google Classroom by the subject teachers. In addition to above Whats App Groups are created for the students by the teaching faculty for updating the students about academic as well as administrative records.
Examination	FE and SE online exam is conducted in the institute's well-equipped software labs of the each department. University term work, oral, practical and insem marks are uploaded on SPP university portal through online mode. Result analysis is done on the software which

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mrs. Sujata Girawale	NPTEL Exam Fees	NA	550
2020	Mrs. Sushma Pathwardhan	NPTEL Exam Fees	NA	550
2020	Mrs. Shalini Nigam	NPTEL Exam Fees	NA	550
2020	Mrs. Shreesudha Kembhavi	NPTEL Exam Fees	NA	550
2019	Mrs. Prerana Rawat	NPTEL Exam Fees	NA	550
2019	Mrs. Pallavi Patil	NPTEL Exam Fees	NA	550
2019	Mss. Nivedita Thorat	NPTEL Exam Fees	NA	550
2019	Mrs. Sonam Agarwal	NPTEL Exam Fees	NA	550
2019	Mr. Vishal Manee	NPTEL Exam Fees	NA	550
2019	Mr. Amar Hatti	NPTEL Exam Fees	NA	550

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day Workshop on Introduction of Google Classrooms for Academic teaching Plans and	Nill	19/12/2019	19/12/2019	40	Nill

	Students Assessments					
2020	Training for conducting and Recording of online theory sessions.	Nill	14/01/2020	14/12/2020	40	Nill
2020	I.E Training of different Platforms available for online theory sessions	Nill	25/02/2020	25/02/2020	40	Nill
2020	Training of Great Learning software for delivering online theory and Practical Sessions	Nill	04/03/2020	04/03/2020	41	Nill
2020	One Day Workshop on Patent and Publications for Students and Faculties	Nill	04/07/2020	04/07/2020	40	Nill
2020	Orientation program on Sahaj Yoga for stress Management	Orientation program on Sahaj Yoga for stress Management	03/09/2020	05/09/2020	40	14
2020	One Day Program on Fit India Movement	One Day Program on Fit India Movement	30/09/2020	30/09/2020	40	14
2020	One day Workshop on The potential of online learning for adults	One day Workshop on The potential of online learning for adults	05/10/2020	05/10/2020	43	5

| | | for Higher Studies post COVID-19 crisis | for Higher Studies post COVID-19 crisis | | | | |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Webinar-E-Vehicle Design using MATLAB	1	29/05/2020	29/05/2020	01
Faculty Development Program on Machine Learning	1	11/05/2020	16/05/2020	06
Faculty Development Program on Python	1	29/04/2020	05/05/2020	07
Webinar on Reserch , tech trends in digital future and media	1	17/05/2020	24/05/2020	07
Two-week on-line Faculty Development Program on Research Opportunities in Electrical Engineering	1	07/05/2020	26/05/2020	14
Adopting Industry 4.0 Technology	1	08/05/2020	14/05/2020	06

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
87	87	14	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave for Female faculty members. • Medical leave • 08 days	Maternity leave for Female faculty members. • Medical leave • casual	• Earn and learn scheme for economically weaker Students. • Government

| casual leave. • On Duty leaves for attending conferences / seminars / research activities and examination purpose and Industrial training. • Summer vacation • Provision of EPF facility for the faculty members | leave. • College uniform | Scholarships. • Medical Insurance. • Cash award for semester toppers • Best outgoing student Award. • Communication Skill development Program. • Girls Hostel Facility |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a department for accounting and finance. The institute is fully equipped with a computerised software package to keep track of the accounts. The annual financial audit is carried out internally by the principal and the controller, while the external certification report is carried out by the controller (D. V Kotwal). The institute has a policy that ensures the efficient and optimal use of finances for educational, administrative and developmental purposes. Before the end of the financial year, it should be taken into account that the next financial year is being prepared at the departmental and institute level, taking into account completely different requirements for the smooth functioning of the institute and the fulfilment of the strategic goals of the facility. The budget is reviewed by management and approved after necessary changes.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
(i) Bank of Maharashtra, (ii) Gate I2E Imperial (iii) SS Decor	15000	Technical Event Technobash 2020
[View File](#)		

6.4.3 – Total corpus fund generated

70895.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Academic Monitoring Committee/ IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college has organizing variety of programs in order to encourage Development of Students with solo respect to our Institute. Parents and Teachers regathering happens every academic year on regular basis in college campus itself, And College also will Organize Induction program in, 2019 academic year for the First and Second Year Students with their parents in Seminar hall. The main objective of organizing this activity is to create a

common platform, where teachers and parents come with the approach to discuss various issues, support to improve and develop students ability, skills, overall performance needed. In due time of lockdown also we have discussion with the parents via online mode. Academics related queries were also discussed during meetups and some of the highlighted discussion topics is Attendance Result of Student, Project Based Learning Methodology, Syllabus covered planning for remaining, discussion of INSEM marks of every students with their parents, celebration of events, and different Competitions. Following is the list of activities covered by college based on the suggestions provided by parents. • Different departments arranged the Industrial visits to improve the project based learning. • Expert lecture arranged by Different departments to extend knowledge skills. • College had arranged the State level Inter college sports competition MOZE CHASHAK from 27th March 2019 to 31 March 2019. • With the help of GFM overall attendance of students has improved. • To improve teaching methodologies we have used ICT (NPTEL videos), Google class room,E-labs. • For overall development encouragement of students celebration of events like Ganesh Festival, Shivjayanti, Garba during navratri had been organized by college.

6.5.3 – Development programmes for support staff (at least three)

1. Non teaching staff motivated by supporting higher education. 2. Conducted workshops and seminars related to improving basic skills. 3. Internal support provided focusing on improving the basic computer skills. 4.Non teaching staff promoted by incrementing salary.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A) G S Moze Institution is part of the National Digital Laboratory of India (NDLI) club. It is a digital repository containing textbooks, articles, videos, audio books, lectures, simulations, fiction and all other kinds of learning media. The NDLI provides free of cost access to many books. In view of this, all faculties and students of the Institute have enrolled themselves as members of G S Moze College of Engineering NDLI Club. Remedial classes are taken for the back earners. For advanced learners, web resources are suggested and book bank facilities are provided. The college arranges for specific classes for imparting advanced computer training to the students.The college provides an online repository of instruction manuals for each of the topic in the curriculum for the benefit of the students. The repository consists of (a) University syllabus (b) Academic Plan (c) University questions of last five years and (d) Questions of internal college (Mid-term and Test) examinations, and (e) Instruction and guidelines on various topics in the curriculum. B) Google Classroom: We used Google Classroom as a free online learning platform it can be accessed from any computer via Google Chrome or from any mobile device regardless of platform. All files uploaded by teachers in a Classroom folder on Google Drive. It is a easy access to materials because everything is posted online material like unit notes, assignment, University question papers, lab manual, syllabus, time table etc. Google Classroom gives students access to materials no matter where they are. Students who are absent can easily access classroom materials from home if necessary-this can really help save both students faculty without stress in the long run. It makes learning interactive and collaborative It offers teachers the ability to differentiate assignments, include videos and web pages into lessons, and create collaborative group assignments Differentiation is that Classroom is completely paperless. We teachers have full control over student comments and posts. They can also communicate with parents through individual emails or through Classroom email summaries which include class announcements and due dates. C) International study tour to Industry University: International Industry Visit: The Institute believes that student must undertake at least one global study tour. An international study tour can be a great eye opener for the students who will be

in a work environment that will require them to interact and work with people from different nationalities. The students were taken last year for International Industrial Visits and university visit to Thailand. The study tour was an ideal blend of lectures at the University, Company Visits and live case study. Students were able to experience the rich campus life and got an exclusive opportunity to attend many informative lectures delivered at the University campus as well as during industry visits.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Establishment of e-data centre	08/06/2019	19/06/2019	19/06/2019	200
2019	To strengthen the Industry InstituteInteraction	11/08/2019	16/08/2019	16/08/2019	78
2019	Strengthening of Academic Monitoring	05/10/2019	10/10/2019	10/10/2019	60
2020	To inculcate professional ethics instudents	07/12/2019	20/01/2020	20/01/2020	150
2020	feedback collection from stakeholders	07/12/2019	27/02/2020	27/02/2020	200
2020	Health Awareness Program for student and faculties	24/03/2020	16/04/2020	16/04/2020	150
2020	submission of AQAR	24/03/2020	18/08/2020	18/08/2020	76
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration and Awareness of International Yoga Day	21/06/2019	21/06/2019	43	42
Celebration and Awareness of International Yoga Day	21/06/2020	21/06/2020	26	15
Woman's Day Program	09/03/2020	09/03/2020	26	15
Sports Day	16/01/2020	17/01/2020	30	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institute has taken many initiatives for Sustainability/Alternate Energy initiatives such as: 1. Solar PV Plant of 65 kWp Capacity: Power requirement met by renewable energy sources - 6500 kWh/Month Total power requirement - 9101 kWh/Month Renewable energy source Solar PV Plant of - 65 kWp Capacity Renewable energy generated and used - 6500 kWh/Month Energy supplied to the grid - Nil Percentage of annual power requirement of the Institution met by the renewable energy sources - 6500/910171.42 2. Percentage of annual lighting power requirements met through LED bulbs: 35.97 3. Rain water harvesting structures and utilisation in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	1
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2020	1	1	28/01/2020	01	Blood Donation Camp	Social Cause	185
2020	1	1	03/02/2020	01	Wetland Day	Social Cause	82
2020	1	1	30/03/2020	01	Corona (COVID-19) awareness program	Social Responsibility	37
2020	1	1	12/03/2020	01	Green Activity at Baner Hill's	Greenery local area	72

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
INSTITUTE CODE OF CONDUCT FOR TEACHERS AND STUDENTS w.e.f. 1st OCT 2015	15/06/2019	The aim is to increase the efficiency of the work and it reflects the commitment towards the stakeholders. All the rules and regulations must be monitored and follow-up is taken from faculties and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
73rd Independence Day Celebration	15/08/2019	15/08/2019	29
Clothes Donation to the flood affected area of Sangli Kolhapur, Maharashtra	16/08/2019	16/08/2019	40
Diwali Celebration with Indian Soldiers by Sending sweets to soldiers from India-China border	20/10/2019	20/10/2019	124
71st Republic Day	26/01/2020	26/01/2020	29
Shivjanmotsav 2020	18/02/2020	18/02/2020	18
74th Independence Day Celebration	15/08/2020	15/08/2020	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
The Institution is located with greenery in and around the campus by planting good number of trees and plants. To maintain green campus college has taken a lot of positive initiatives as follows: 1. Plastic Free Campus: Plastic Free Campus, PFC is dedicated to helping college fight single use plastic pollution. PFC helps our college to make a difference for the environment and our own health. 2. Eco Friendly Ganesha: Ganapati Idols that grow into plants after immersion. Since the idols are made from Plaster of Paris these are non-biodegradable naturally and so these continue to float on the water for a long time thereby choking the water bodies and adversely impacting aquatic ecosystem. 3. Use of Public Transport by Faculty and Students: College take initiative to use public transport for that they display notice on notice board for advantage the faculty and student to use public transport. 4. Greenery in college Campus: We have maintained the greenery in the college campus by taking initiatives like "tree plantation" every year. The Institute also has taken initiative for implementing Rain Water harvesting Project and solar street lights so we can save water and use renewable energy which support to the green practices. For less use of plastic for that college organize plastic awareness program. 5. Bicycle Day: College has made a culture of using bicycles once a week for faculty as well as students 6. Paperless Office Tally Software: Biometric system is used to create record of the faculty members daily in and out timings. College use Whats-app group for to convey massages or notices to all staff. Financial transaction records are maintained using Tally software. 7. Digital Library: College have digital library to allow student for online access books and journal.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
The Institute Vision is to produce competent and responsible engineers and not mere graduates. Students are exposed to industry through industrial visits, industrial projects internships and research projects. The college aims to achieve this through experimental and project based learning in teaching learning process along with strong Institute Industry Interaction and research opportunities. These efforts develop graduates who are academically and technically competent thereby making the college a renowned institute. The Best Practices which we follow are: 1. Google Classroom implementation: To streamline the process of Sharing files between teachers and students Google Classroom is a free web service that aims to simplify creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of Sharing files between teachers and students Assignments are stored and graded on Googles suite of productivity applications that allow collaboration between the teacher and the student or student to student. Teacher hosted files on the students Drive and then student submit those tasks for grading. Teachers may choose a file that can then be treated as a template so that every student can edit their own copy and then turn back in for a grade instead of allowing all students to view, copy, or edit the same document. Students can also choose to attach additional documents from their Drive to the assignment. The Google classroom helped all students while in Semester exam and end Semester exams for reference of syllabus, topics cover, probable questions in the theory exam, previous year's question papers etc. Google Classroom is available mobile apps, therefore students can access it from their home and native place as well 2. Faculty Presentations on the preparation and conduction of the course: Every week Faculty delivers Faculty Presentations to other faculties on the preparation and conduction of the course This event is to provide an opportunity for the faculty members of all departments to share their knowledge with the peer group members. The schedule is prepared in advance for the faculty members to share the knowledge on

interdisciplinary fields and the faculty members participate in this programme. A record of this activity is maintained in the college with information shared and details of faculty attended. Outcome of this practice enables the faculty members to find out shortcomings in their delivery, notes, and expectations etc. They can rectify those before actually delivering the lecture. A record of this activity is maintained in the college with information shared and details of faculty attended. Outcome of this practice enables the faculty members to find out shortcomings in their delivery, notes, and expectations etc. They can rectify those before actually delivering the lecture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gsmozecoe.org/pdfs/policies/Best%20Practices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute aims to achieve this through experimental and project-based learning in teaching learning process along with strong Institute-Industry Interaction and research opportunities. Our Institutes follows a few practises which are unique which separates us from other institutes like: 1. Faculty available in the department for solving the queries before the exam 2. Staff presentation for review 3. Google Classroom implementation 4. International Collaboration and MoU 5. University Question Papers available 6. One Publication per Faculty The Institute conducts training for students appearing for GATE examination so as to pursue the higher education. The Institute arranged seminars to encourage the students for MPSC and UPSC competitive examinations. Industrial visits are arranged for students for their exposure to industry and have interactions with industry experts. Start-up / incubation centre is setup in Institute to promote and enhance entrepreneurship skill among students. Institute has signed MoUs with different industries and institutes for improving technical skill. Institute has setup Research and Development Cell to motivate students for presenting the papers at various technical conferences and Institute is providing platform to faculties for publications on different subjects. Guest lectures are arranged for students to impart different subject knowledge, know latest trends in technologies and clear doubts related to different courses. Students are encouraged to take up internships during their semester holidays. The references are given for various companies. The faculty of the institute maintains strong industrial links.

Provide the weblink of the institution

https://www.gsmozecoe.org/pdfs/policies/Institutional%20Distinctiveness2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. Applying for NBA. 2. To develop networking with international universities.3. To encourage students to opt for summer training programs in international universities. 4. To increase the number of placements through the activities 5. To increase the number of students undergoing industrial training/internship.6. To increase research publications indexed journals